

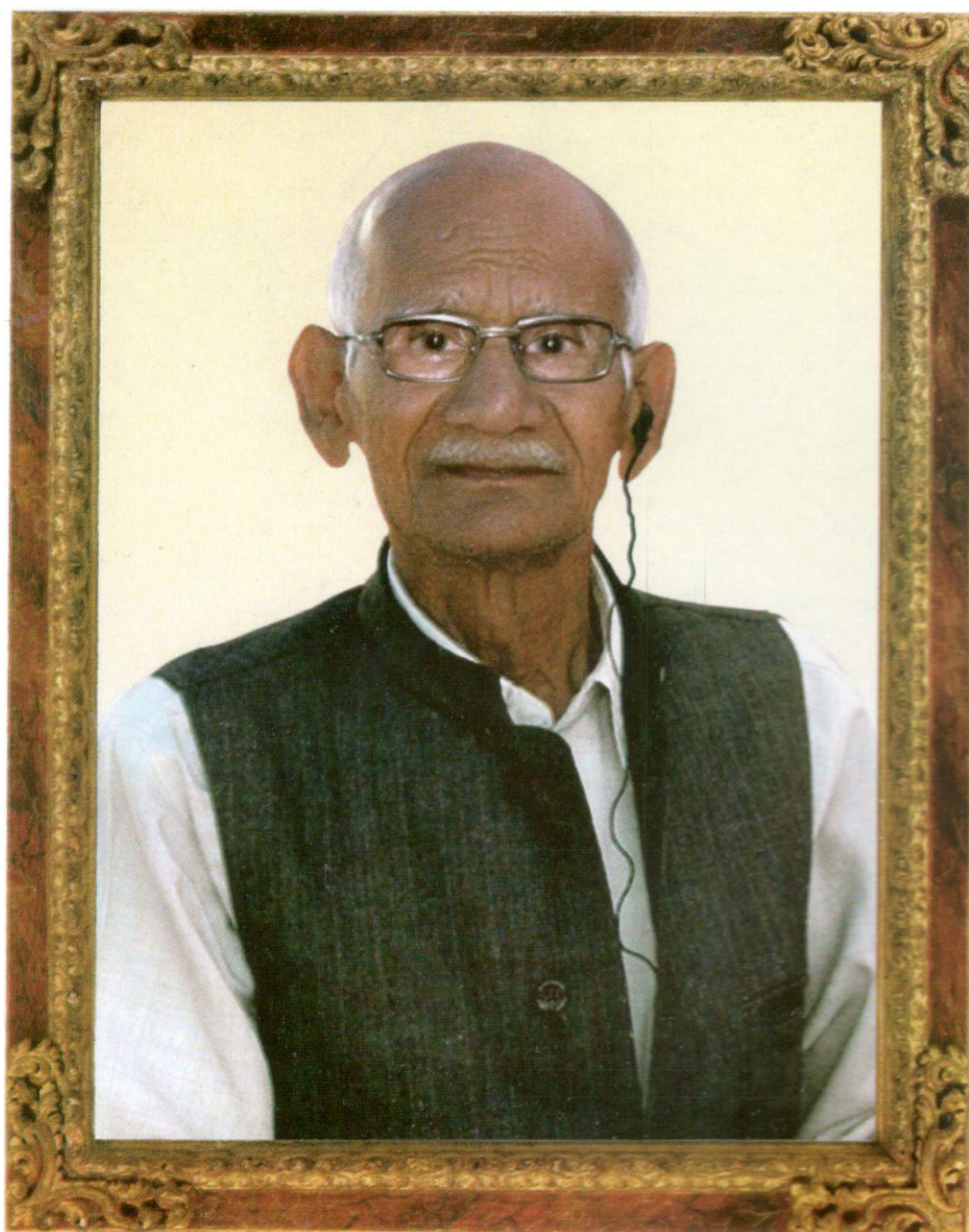
NAAC Accredited B+ Grade

...where future
grows



**RATTAN PROFESSIONAL
EDUCATION COLLEGE**
(College of Education)

Approved by NCTE and Punjab Government
Affiliated to Punjabi University, Patiala



Our Patron
Late Sh. Rattan Lal Aggarwal

26-6-1926 to 10-2-2013

The indomitable spirit of our founder chairman Late Sh . Rattan Lal Aggarwal who turned a vision into reality continues to inspire us to carry on his legacy in Rattan Professional College.

CHAIRMAN'S MESSAGE



“RPEC” will provide a student with World Class qualifications that will put you to a Better Place in Life”

It is my pleasure to welcome you all to the ever growing world of professional education. Our institute is one of its own kinds, imparting the liberal education (intellectual, moral & physical) on complete national pattern with a view towards development of the students & society.

Life is full of challenges and opportunities. However, to unearth such opportunities and to be capable of dynamic global environment, one needs to think creatively and innovatively. RPEC will help the students to think in an innovative and creative manner.

The Students, who enter our Institute of Education (RPEC) through a very competitive process, undergo a blend of academic training that results in the confidence building to take up the challenges in tune with human values and visions.

It is my conviction that our budding professionals will prove to be trustworthy & valuable assets.

Sh. Sunder Lal Aggarwal
Chairman

FROM PRINCIPAL'S DESK



“Success comes to those who work hard and stays with those, who don’t rest on the laurels of the past.”

A pivotal role of education lies in shaping the personality of an individual into a healthy mind and happy soul, who is not only equipped with 21st Century skills and aptitude required for academic excellence but helping system of education should work as a catalyst in making each individual a balanced human being having his core strengths embedded in the learning experiences emanating from our rich socio-cultural roots.

The main focus of Rattan Professional Education College is to empower future teachers with sound knowledge, wisdom, experience and training at the academic level. Rattan Professional Education College is committed to traditional Indian values and culture for teacher trainees to keep a connect with their identity, but we also recognise the need for global perspective in life. It is our aim not only to pursue academic excellence but also to motivate our teacher trainees to be life long learners, critical and reflective thinkers and productive members of an ever changing global society. We are committed to provide our teacher trainees a solid foundation in a nurturing environment, the environment that will allow the natural gifts to unfold and make learning a pleasurable experience.

Dedication, commitment and teamwork are the hallmarks of Rattan Professional Education College. I am very sure that through collaborative efforts we can achieve more to the benefit of our teacher trainees.

I wish all the future teachers and faculty a successful and rewarding career.

Dr. Sumita Vig
Principal,
MA, M.Ed., Ph.D

INTRODUCTION

RATTAN PROFESSIONAL EDUCATION COLLEGE (COLLEGE OF EDUCATION)

Rattan Professional Education College is established under the management of Rattan Professional Education Society (Regd.). The Society was established in 1997. Ever since Rattan Professional Education College has built a unique position in the provision of academic programmes. One of the primary roles of the college is to foster excellence in teaching, learning, scholarship and research. It is a role that we take very seriously here at RPEC and one that determines the nature of oversight given to RPEC programmes and academic activities.

The college is affiliated to PUNJABI UNIVERSITY, PATIALA and has been approved by NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE), Jaipur, vide letter number F.NRC/NCTE/F-7/PB 640/148 MEETING/2009/9576 Dated 31 August, 2009 and by Government of Punjab, Chandigarh through its notification number 14/144/08- 3Edu 1/2849 Dated 10/8/2009. The college has been granted intake of additional 100 seats by NCTE vide letter file no. NRC/NCTE/NRCAPP-3005/238th (1st sitting) Meeting/2015/104366 Dated 25 May, 2015 & by Punjabi University, Patiala vide letter no. 11304/College/S-6 Dated 20/07/2015.

CAMPUS

Useable area of the building (s) in sq. ft. is 42,000 Sq ft. We have the best of laboratory facilities such as Science Lab., Psychology Lab., Social Studies Lab., Education Technology, Language Lab and Computer Lab along with available equipment. Software and hardware facilities are also available.

Admission Process	Through centralized counseling exclusively on merit basis Eligibility.
Total No. of Seats	200
Eligibility	Graduation with at least 50 % Marks (45 % for SC/ST/OBC)
Reservation of Seats	As per Punjab Governments' Notification.



A SOCIAL ACTIVIST SHRI SUNDER LAL AGGARWAL, CHAIRMAN, RATTAN GROUP OF INSTITUTIONS, MOHALI (SOHANA), PUNJAB RECEIVING "RAJENDRA PADAK" AWARD FOR DOING COMMENDABLE SOCIAL SERVICE, FROM SHRI MOHD. HAMID ANSARI, HON'BLE VICE-PRESIDENT OF INDIA AT THE 131st JAYANTI SAMAROH OF DR. RAJENDRA PRASAD 1st PRESIDENT OF INDIA HELD AT NEAR PARLIAMENT ANNEXE IN NEW DELHI ON 3rd DECEMBER, 2015.

SYLLABUS

BACHELOR OF EDUCATION (B.ED.) (2-YEAR PROGRAMME)

OUTLINES OF EVALUATIONS

The syllabus of B.Ed. Course will consist of following three parts:

PART-I	:	Theory	1500 Marks
PART-II	:	Skill in Teaching	250 Marks
PART-III	:	Sessional Work	50 Marks

Total

1800 Marks

Semester-I

PART-I THEORY

- (i) Evaluation in this part will be external as well as internal.
- (ii) Each theory paper I, II and III will be of three hours duration.
- (iii) Each theory paper IV & V pedagogy of a school subject I & II will be of 1 ½ hours duration.
- (iv) Each theory paper VI (Exploring Library and other Learning Resources) and Paper VII (Art in Education) will be of 1 ½ hours.

Semester-II

PART-I: THEORY

- (i) Evaluation in this part will be external as well as internal.
- (ii) Each theory paper VIII, IX AND X will be of three hours duration.
- (iii) Each theory XI & XIII Pedagogy of a school subject I & II will be of 1 ½ hours duration.
- (iv) Each theory paper XIII (School Management) and Paper XIV (Enriching Learning Through ICT) will be of 1 and ½ hours

Semester-III

- (i) Evaluation in this part will be external as well as internal.
- (ii) Evaluation Skill-in-Teacher Paper XV & XVI will be external as well as internal.
- (iii) Evaluation in this session work XVII will be external as well as internal.

Semester-IV

- (i) Evaluation in this part will be external as well as internal.
- (ii) Evaluation XVIII (Assessment for Learning) will be of three hours duration.
- (iii) Evaluation XIX (Gender, School and Society), XX (Inclusive School), XXI (Understanding the Self), XXII (Reading and Reflecting on Texts), XXIIIXXV & XXVI (Optional Courses) will be of 1 ½ hours.

SEMESTER – I

Paper	Nomenclature	Theory	Internal Assessment
I	Philosophical Perspective in Education	70	30
II	Understanding the Learner	70	30
III	Teaching – Learning Process	70	30
IV	Pedagogy of a School Subject (Part-I)	35	15
V	Pedagogy of a School Subject (Part-I)	35	15
	Any two of the following:		
	Languages		
	(i) Teaching of English		
	(ii) Teaching of Punjabi		
	(iii) Teaching of Hindi		
	(iv) Teaching of Urdu		
	(v) Teaching of Sanskrit		
	Science		
	(vi) Teaching of Science		
	(vii) Teaching of Physical Science		
	(viii) Teaching of Life Science		
	Mathematics		
	(ix) Teaching of Mathematics		
	Computer Science		
	(x) Teaching of Computer Science		
	Commerce		
	(xi) Teaching of Commerce		
	Social Science		
	(xii) Teaching of Social Studies		
	(xiii) Teaching of Economics		
	(xiv) Teaching of Geography		
	(xv) Teaching of Political Science		
	(xvi) Teaching of History		
	Home Science		
	(xvii) Teaching of Home Science		
	Agriculture		
	(xviii) Teaching of Agriculture		
	Fine Arts		
	(xix) Teaching of Fine Arts		
	Music		
	(xx) Teaching of Music		
	Physical Education		
	(xxi) Teaching of Physical Education		
VI	Exploring Library and Other Learning Resources	35	15
VII	Art in Education	35	15
	Total	500	

SEMESTER – II

Paper	Nomenclature	Theory	Internal Assessment
VIII	Sociological Perspective in Education	70	30
IX	Education Policy & Planning In Contemporary India	70	30
X	Knowledge and Curriculum	70	30
XI	Pedagogy of a School Subject (Part II)	35	15
XII	Pedagogy of a School Subject (Part II)	35	15
	Any two of the following:		
	Languages		
	(I) Teaching of English		
	(ii) Teaching of Punjabi		
	(iii) Teaching of Hindi		
	(iv) Teaching of Urdu		
	(v) Teaching of Sanskrit		
	Science		
	(vi) Teaching of Science		
	(vii) Teaching of Physical Science		
	(viii) Teaching of Life Science		
	Mathematics		
	(ix) Teaching of Mathematics		
	Computer Science		
	(x) Teaching of Computer Science		
	Commerce		
	(xi) Teaching of Commerce		
	Social Science		
	(xii) Teaching of Social Studies		
	(xiii) Teaching of Economics		
	(xiv) Teaching of Geography		
	(xv) Teaching of Political Science		
	(xvi) Teaching of History		
	Home Science		
	(xvii) Teaching of Home Science		
	Agriculture		
	(xviii) Teaching of Agriculture		
	Fine Arts		
	(xix) Teaching of Fine Arts		
	Music		
	(xx) Teaching of Music		
	Physical Education		
	(xxi) Teaching of Physical Education		
	(xxii) School Management	35	15
	(xxiii) Enriching Learning Through ICT	35	15
	Total	500	

SEMESTER – III & IV

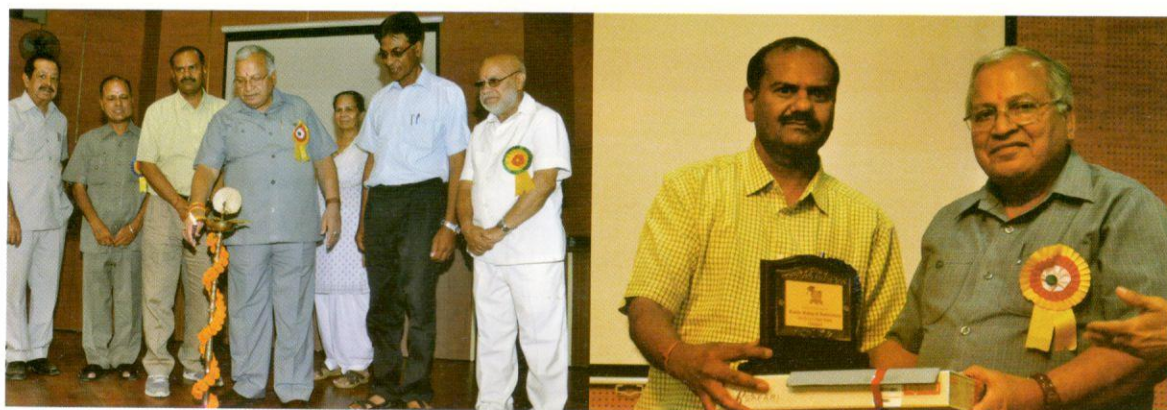
Paper	Nomenclature	External Assessment	Internal Assessment
XV & XVI	School Internship- Subject I	100	25
XVII	School Internship- Subject II	100	25
	Engagement with Community (Experiences for Social and Environmental Sensitivity)	25	25
	Total		300

SEMESTER – IV

Paper	Nomenclature	External Assessment	Internal Assessment
XVIII	Assessment for Learning	70	30
XIX	Gender, School and Society	35	15
XX	Inclusive School	35	15
XXI	Understanding the Self	35	15
XXII	Reading and Reflecting on Texts	35	15
XXIII	Strengthening Language Proficiency	35	15
XXIV	Health and Physical Education	35	15
XXV & XXVI	Optional Courses (Any Two)		
(i)	Guidance and Counseling	35	15
(ii)	Human Rights and Value Education	35	15
(iii)	Environment Education	35	15
(iv)	Distance and Open Learning	35	15
(v)	Teacher Education	35	15
(vi)	Life Skills Education	35	15
(vii)	Special Education	35	15
(viii)	Comparative Education	35	15
(ix)	Vocational Education	35	15

Total Marks: 1800

Total Credits : 1080



Sh. Madan Mohan Mittal, Minister, Health & Family Welfare receiving token of Respect & Honour from Sh. S.L. Aggarwal

ADMISSION

B.Ed. (2 Year Course- Semester System) 200 Seats

Eligibility Graduation with at least 50% marks (Gen.), 45% (SC/ST/OBC)

Admission Procedure as per notification of Punjab Govt.

Admission to the B.Ed. course is done through centralized counseling exclusively on merit basis, conducted rotation wise by all the three prestigious universities of Punjab - Panjab University Chandigarh, Punjabi University Patiala and Guru Nanak Dev University Amritsar. Minimum qualification for admission in B.Ed. course is graduation with at least 50% marks (General) and 45% Marks (SC/ST/OBC).

Management Quota Seats 26 out of 200 seats for the course.

Distribution of seats 85% seats are reserved for resident candidates of Punjab State and 15% seats are open to the candidates on All India basis.

Reservation Policy As per notification of Punjab Govt.

General Instructions:

Migration Certificate in original and original Detailed Marks Card of qualifying examination, passed by the candidates from university other than Punjabi University, Patiala will have to be submitted within 30 days from the date of enrolment, failing which they will have to pay late fee as per rules and instructions of Punjabi University Patiala.

Note:

- Admission in the B.Ed. course is subject based. At the time of admission each candidate shall opt for two teaching subjects- one as major & one as minor subject apart from the compulsory subjects. A candidate can opt for only those teaching subjects, which he/she has studied at graduation/post-graduation level.
- Teaching Subjects available in the college are:
- **Major Subjects of Teaching** - Social Studies, History, Life Science/ Physical Science, Mathematics, Economics, Commerce, Physical Education, and
- **Minor subjects of Teaching are Languages** - (English, Punjabi, Hindi).

FEE STRUCTURE

Fee Structure as per Punjab Govt. and Punjabi University, Patiala norms.



Token of Honour presented to Prof. Kulwinder Singh & Dr. Vij by Sh. Sunder Lal Aggarwal, Dr. S.M. Khera and Dr. Vibha Garg

BROAD CATEGORIES OF SUBJECTS

Based upon the subjects studied in graduation, the students of different streams can opt for following subjects:

(a) B.Sc. (Medical) :

1. Science-Language
2. Science-Life Science
3. Life Science-Language
4. Life Science-Physical Science
5. Science-Physical Science
6. Physical Science-Language

(b) B.Sc. (Non-Medical) :

1. Science-Language
2. Science-Maths
3. Physical Science-Language
4. Physical Science-Maths
5. Physical Science-Science
6. Science-Computer Edu.
7. Physical Science-Computer Edu.
8. Maths-Language
9. Computer-Language

(c) Commerce graduate (B.Com/B.B.A.) :

1. Commerce-Economics
2. Commerce-Language

(d) B.C.A./B.Sc.-I.T. Graduate :

1. Computer Edu-Language
2. Computer Edu-Maths

(e) Arts graduates (B.A.):

1. S.St.-Language *
2. Physical Education-Language
3. Economics-Language
4. Physical Education-History
5. Economics-Math
6. Physical Education-Political Science
7. Maths- Language
8. History- Language
9. Computer-Language
10. Political Science-Language
11. Fine Arts-Language

*Teaching of Social Studies shall be opted by the graduates who have taken up any two of the following subjects at B.A./M.A. level:-

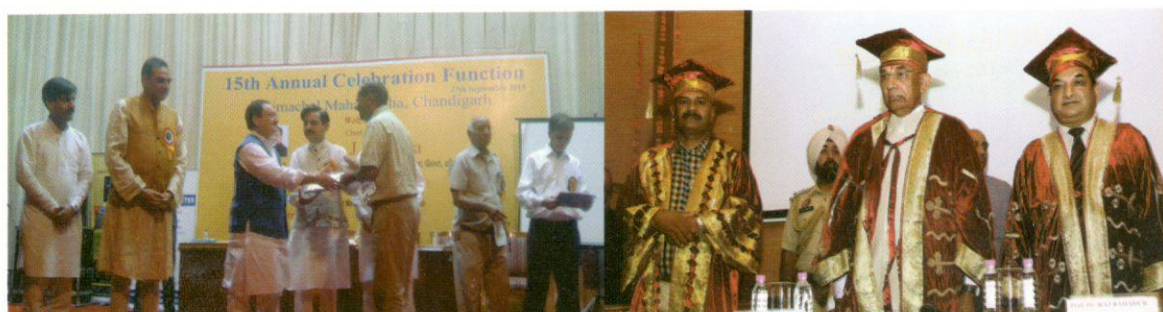
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|----------------------------|----------------------------|
| (I) History | (ii) Geography |
| (iii) Political Science | (iv) Sociology |
| (v) Economics | (vi) Public Administration |
| (vii) Philosophy | (viii) Psychology |
| (ix) Education | (x) Defense Studies |
| (xi) Religious Studies | (xii) Social Work |
| (xiii) Community Education | |

(f) B.A. Honors (Language)

1. English-Minor
2. Hindi- Minor
3. Punjabi- Minor
4. Language (major) – Language (minor)

(g) B.E., B.Tech.

1. Maths-Language
2. Science-Maths
3. Science-Language
4. Computer-Maths
5. Computer-Language
6. Science-Computer



Annual Convocation-2015

OUTLINES FOR EVALUATION

Candidates seeking admission to the M.Ed. programme should have obtained at least 50% marks or an equivalent grade in the following programmes

(I) B.Ed., (ii) B.A.B.Ed., B.Sc., B.Ed., (iii) B.El. Ed., (iv) D.El. Ed. with an undergraduate degree (with 50% marks in each)

Each paper carries 100 marks including external as well as internal evaluation. The duration of the examination will be three hours.

Semester - I

	Theory	16 credits
1.	Philosophy of Education	4 credits
2.	Psychology of Learning and Development	4 credits
3.	Educational Studies	4 credits
4.	Introduction to Educational Research	4 credits
	Practicum-cum-Field Work	5 credits
i.	Selection of Research Problem & Preparation of Dissertation Research	2 credits
ii.	Field Work: Visit to schools (elementary/secondary/senior secondary) and TEIs (DIET/Colleges of Education)	3 credits

Semester - II

	Theory	16 credits
5.	History and Political Economy of Education	4 credits
6.	Sociology of Education	4 credits
7.	Curriculum Studies	4 credits
8.	Teacher Education: History and Policy Perspective	4 credits
	Practicum-cum-Field Work	6 credits
i.	Data Collection: Tools and Sample (Descriptive & Experimental Research) or Sources of Data (Historical & Philosophical Research)	2 credits
ii.	Data Processing using SPSS/Excel and any other software package.	2 credits
iii.	Field Engagement	2 credits

Semester - III

	Theory	16 credits
9.	Educational Research Methods and Statistics	4 credits
10.	Professional Development of Teachers at Elementary School Stage/Secondary School Stage	4 credits
11.	Specialization (Opting for one paper with Elementary Education or Secondary Education as Specialization)	4 credits
i)	Comparative Education	
ii)	Educational Administration and Planning	
12.	Optional Paper (any one)	4 credits
i)	Guidance and Counseling	
ii)	Gender, Education and Development	
iii)	Education, Democracy and Human Rights	
iv)	Literacy and Life-long Education	
v)	Education of Socially Disadvantaged Groups	
vi)	Measurement and Evaluation	
	Practicum-cum-Field Work	5 credits
I.	Tool Development - Programme Evaluation - Institutional Evaluation	2 credits
ii.	Curriculum Review - School Education (Subject-wise) - Teacher Education	2 credits
iii.	Field Engagement	1 credit

Semester - IV

13 to 15	Specialization (Opting for three papers with Elementary Education)	12 credits
i)	Economics of Education	
ii)	Educational Policy and Research	
iii)	Educational Technology	
iv)	Life Skills Education	
v)	Inclusive Education	
16.	Dissertation	4 credits
	Practicum-cum-Field Work	4 credits
	Academic Work: Seminar, Workshop Reporting, Writing research articles/papers	

Theory Based Examination

15 Theory Papers + Dissertation	16 X 4 Credits = 64 Credits
Practicum-cum-Field Work (elementary/secondary schools and teacher education institution)	
Grand Total	84 Credits

Note:

i) A student will choose elementary school stage (a) or secondary school stage (b) courses from S.No. 11 to 15 (all five courses will be either for elementary or secondary school stage).

ii) The practical-cum-field work including three main experience based activities i.e. school based, teacher education based and research work leading to dissertation is to be conducted and evaluated during all the four semester in a comprehensive and continuous manner, a detailed outline of the same will be available by mid-July before the commencement of academic session.

THE GOVERNING BODY

THE GOVERNING BODY AND ADVISORY BOARD

1. Sh. Sunder Lal Aggarwal	Chairman
2. Sh. Bihari Lal Aggarwal	Director
3. Ms. Palak Aggarwal	Gen. Secretary
4. Ms. Sangeeta Rani	Cashier
5. Ms. Raj Rani	Member
6. Ms. Archana Gupta	Member
7. Dr. S.M Khara	Educational Advisor
8. Dr. Sumita Vig	Principal



Hon'ble Chief Justice Sh. Vijender Jain (Punjab & Haryana High Court), inaugurating the seminar on Female Foeticide



Chief Guest H.E. Prof. Kaptan Singh Solanki, Hon'ble Governor, Punjab & Haryana, Prof. (Dr.) Raj Bahadur, Vice Chancellor, Baba Farid University Of Health Science alongwith the Chairman Sh. S.L. Aggarwal and other Dignitaries at Annual Convocation-2015

MAIN FEATURES OF THE CURRICULUM

School Experience Programme

School Experience Programme popularly known as Skill-in-Teaching or Practice Teaching involves observations of demonstration lessons of Teacher Educators/Experts in each Teaching Subject; discussion lessons, one in each teaching subject and extensive internship in schools. The lessons delivered by a teacher trainee will be elaborately supervised and supervisor's remarks, comments and suggestions on each lesson will be written on the candidate's lesson note book.



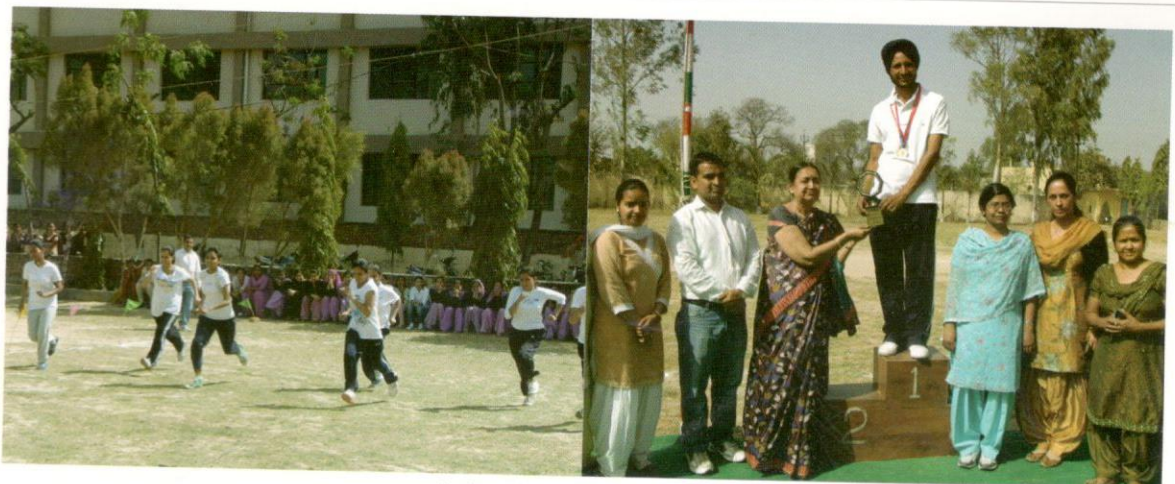
Prof. J.N. Joshi, Prof. Emeritus, Panjab University, inaugurated the National Seminar by lighting the Lamp of Knowledge

College Magazine

Students are encouraged to contribute articles in college bulletin / magazine in English / Hindi & Punjabi Languages.

Sports

Sports and Athletic activities, which are held regularly, are compulsory for all the students. Annual Athletic meet is held which witnesses enthusiastic student participation.



A view of Annual Athletic Meet

MAIN FEATURES OF THE CURRICULUM

Alumni Association

The college has established Alumni Association so that the students of this college stay in constant touch with the faculty of the college even after completion of their course.

Conducting regular meetings of the association, starting welfare programmes for students, to get the best use of service of the old students and to make planned efforts to establish this college as centre of advanced studies and research in education are the main features of Alumni Association.

Placement Cell

The College Placement cell invites enrollment from all the Teacher Graduates or Post Graduates of the college who are interested in seeking employment in Education sector. It caters primarily to the employment needs of schools, colleges of education and other educational institutions. The prospective employers are invited to the college for interaction with and selection of our teacher trainees.



Prof. Meenakshi interacting with Students and Faculty of the College



Prof. Meenakshi delivering lecture in the National Seminar organised by the College

Science Club

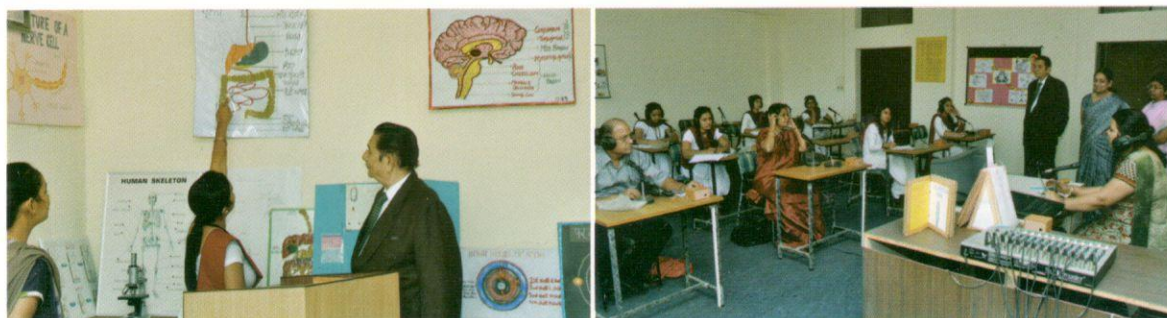
The department of Physical & Life Sciences has contributed in the establishment of science club which encourages the students to organise various activities like science fair, AIDS awareness campaign, celebration of important days like Environment day and World Earth day etc.

Language Club

The members of language club undertake the responsibility of organising various activities pertaining to the proficiency in language, seminars/workshops for enhancing the communication skills of teacher training and faculty members are the regular features of language club.

Social Science Club

The members of this club undertake the responsibility of celebration of important days like i.e. Independence day, Republic day, Shaheed Bhagat Singh Martyrdom day, Mahatma Gandhi Jayanti etc.



NAAC Peer Team interacting with the members of different clubs.

ACTIVITIES



Hon'ble Chief Justice, Punjab & Haryana High Court visited College Campus



Lamp Lighting by Mrs. Amanjot Kaur Ramuwalia



NAAC Peer Team presenting the Accreditation Certificate to the College Authorities.

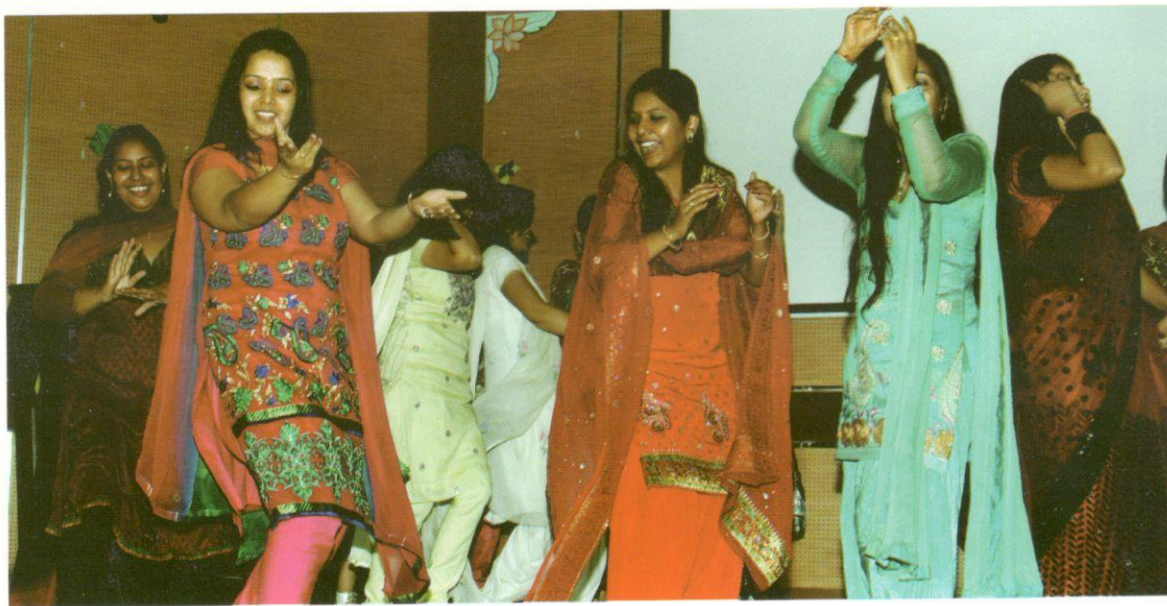


Scholarships Cheque Distribution Ceremony

ACTIVITIES



Teacher Trainees Participating In Different Cultural Activities



Freshers' Party



Farewell Party

आज पंजाब ही नहीं विदेशों में भी नर्सों की मांग लगातार बढ़ रही है। कांफ्रेंस में 40 शोधार्थियों ने जहाँ पोस्टर पेश किए। वहीं 20 रिसर्च पेपर पेश किए। ग्रुप के डायरेक्टर कालेज के महासचिव दीपक गुप्ता, दीपिका अग्रवाल, डाक्टर एसएम खेड़ा, पलक अग्रवाल तथा डाक्टर पांडे के अलावा कई गणमान्य व्यक्ति मौजूद थे।

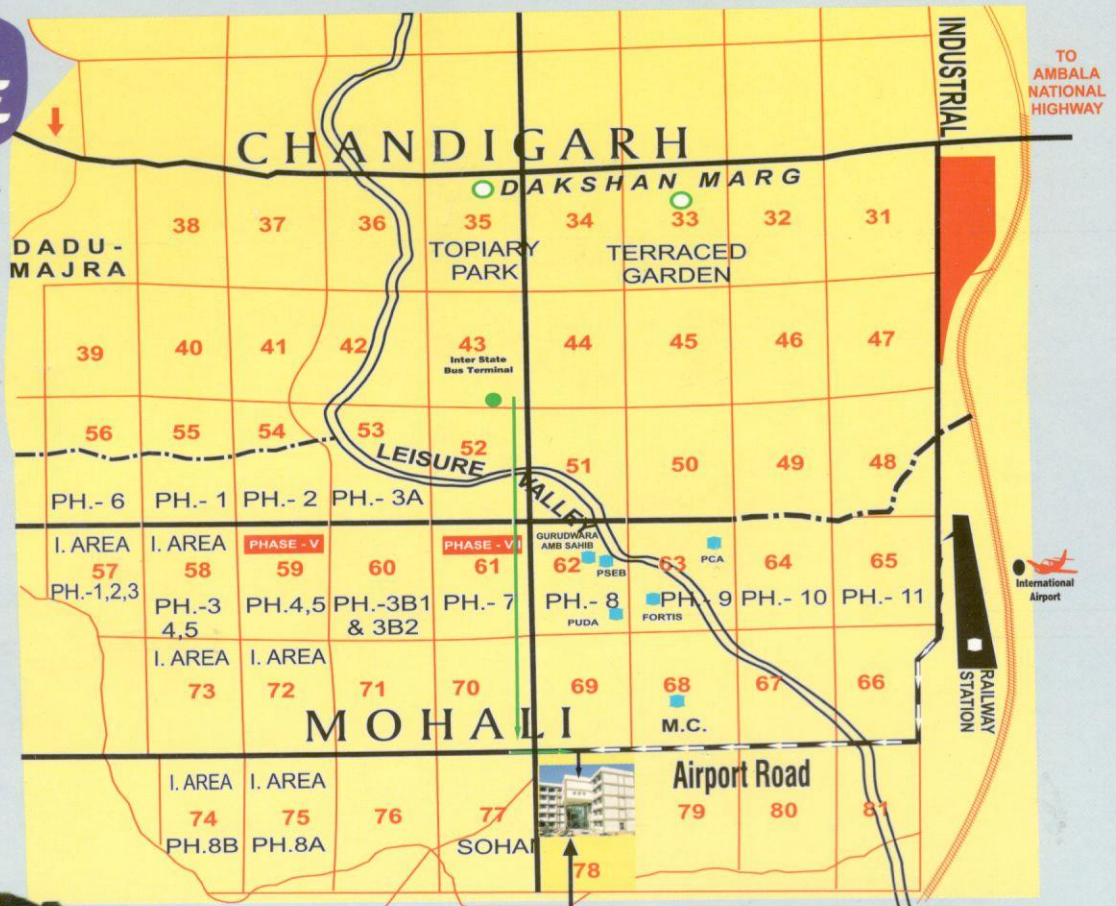


RATTAN PROFESSIONAL EDUCATION COLLEGE

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WAY TO COLLEGE



How to reach RGI

Location

This Educational institute is located on the outskirts of Chandigarh in 17000 sq yards (3.5 acre) of land, in Sector 78, Mohali (Sohana). The College is 5 km away from Chandigarh (Sector 43) Bus Stand and 9 km from Chandigarh/Mohali International/Domestic Airport. It is well connected with important cities of the country by road, rail and air.

Sector 78, Mohali, (Sohana), SAS Nagar, Punjab, India - 140 308

Mob: +91 98153 42342, +91 81463 30033, +91 89682 20004

E-mail: rattancollegesohana@yahoo.co.in Website: www.rgimohali.com

Cost: Rs.500/- (By Hand) Rs. 550/- (By Post)